**Year 7 catch-up: Maths and English 2018/19 review and plan for 2019/20**

In 2016/2017 we received approximately £7,800 catch up premium. The Government are not able to define which students are eligible for the premium but Alder has identified students on the basis of their SAT scores.

The age related expectation at the end of KS2 is a score of 100. Alder has identified students who are below a score of 93 for either literacy or numeracy. Students at KS3 are set on ‘pathways’ and have a series of ‘can do’ statements to achieve in order to continue on their pathway. We are able to track students’ progress through this pathway and if they remain on it, are deemed to be making at least good progress.

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| **ENGLISH** |
| No. of students entering with a scaled score of <93 at the start of year 7 | No of students maintaining pathway at the end of year 7 | No of students exceeding pathway |
| 14 | 10 | 7 |
| **Interventions during the academic year 2017-18:*** English Intervention programme: students complete an extra four lessons of Literacy a week.
* ‘Grammar for Writing’ programme aimed at improving students’ grammar.
* Small-group literacy intervention delivered through the school’s Learning Support Centre
* Dedicated 1:1 additional teaching-staff support delivered through the school’s Learning Support Centre (specific students only)
* Weekly 1:1 literacy intervention delivered through the school’s Learning Support Centre (specific students only)
* Social Communications support group (specific students only)
* Additional TA support in both the classroom and small-group/1:1 intervention
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| **MATHS** |
| No. of students entering with a scaled score of <93 at the start of year 7 | No of students maintaining pathway at the end of year 7 | No of students exceeding pathway |
| 12 | 7 | 1 |
| **Interventions during the academic year 2017-18**:* Additional TA support in both the classroom and small-group/1:1 intervention
* Dedicated 1:1 additional teaching-staff support delivered through the school’s Learning Support Centre (specific students only)
* Use of curriculum tutor to support in class.
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In 2018/2019 it is estimated we will receive approximately £7,500 to support our current year 7. It is intended to spend the money in the following way:

* Summer school - a short programme of work catching up with literacy and numeracy activities;
* English Intervention programme: students complete an extra four lessons of Literacy a week;
* Structured literacy lessons targeting basic reading and writing skills;
* ‘Grammar for Writing’ programme aimed at improving students’ grammar.
* Small-group literacy intervention delivered through the school’s Learning Support Centre
* Weekly 1:1 literacy intervention delivered through the school’s Learning Support Centre;
* Social Communications support group/lego therapy/talking partners;
* Accelerated reader – a structured reading comprehension resource aiming to develop reading skills.
* IDL – an SpLD web based intervention aimed at developing reading, writing and spelling skills.

Reviewed: October 2018